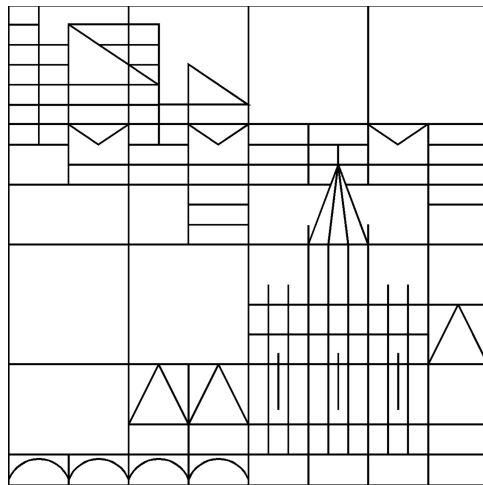


University of Konstanz

Faculty of Humanities

Department of Linguistics



Module Handbook

for the

Master's Programme *Multilingualism*

November 2016

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I. General Information

Participants in the Master's Programme *Multilingualism* acquire knowledge and skills to deal with many aspects of multilingualism and multilingual acquisition, including linguistic, psycholinguistic, and sociological perspectives. Acquaintance with major scientific findings and their interpretation, relevant analytical skills, and the development of critical thinking play important roles. These competencies are becoming increasingly important in view of our global and multilingual societies. The acquired skills and abilities are relevant for academic work as well as for scientifically informed, responsible, non-academic work. The programme prepares for academic as non-academic careers.

II. Targeted Qualifications

Specialized goals of the Programme

Participants become acquainted with the several phases of language acquisition and the associated terminology, as used from the perspectives of linguistics, sociology and pedagogy. They understand the factors that condition acquisition in various situations, starting from multilingual first-language acquisition, through childhood and adult second-language acquisition, as individual phenomena (e.g., on the psycholinguistic and neuronal level) and as social phenomena (e.g., in processes of language contact, conservation and formation of minority languages).

They become acquainted with current research questions and methods employed in multilingualism research, and they are able to pose original research problems, to obtain and evaluate reliable data, and to interpret these data in the light of current research hypotheses. They can present their knowledge in oral and written forms. In non-academic settings they can apply their knowledge to evaluate practical problems critically and to implement solutions.

General goals of the Programme

Working in the specialized field of multilingualism research, participants develop the following, non-specialized skills:

- They can follow presentations of complex material
- They can critically analyse various forms of texts and presentations
- They can present specialized subject matter to non-specialists in an understandable way
- They can construct logically coherent arguments
- They can analyse, manage and visualize complex data

- They can extract the essential points from a complex assemblage of information
- Working independently, they can produce clearly formulated, well-structured and stylistically concise presentations, in oral and written form.

III. Outline of the Master's Programme in Multilingualism

For the Master's Programme Multilingualism, 120 ECTS¹ credits (cr) must be earned, of which 111 cr shall be obtained in the core areas and 9 cr in the supplementary areas (Module 6). A semester abroad or an internship is obligatory in the third semester (Module 5); in cases of special hardship, where these are not possible, and at the discretion of the department, additional courses amounting to 21 cr from Modules 3, 4 or 6 may be substituted.

Module 1: Linguistic Foundations (Ling 310), 18 cr

Course	P/WP	Art	PL	cr	ENR	Sem.
Ling 311 Core Components of Language A	P	Sem	var	9	ja	1-2
Ling 312 Core Components of Language B	P	Sem	var	9	ja	1-2

The courses can be taken in any order. The Module is completed when 18 cr from different module units have been earned.

Module 2: Methods (Ling 320), 12 cr

Course	P/WP	Art	PL	cr	ENR	Sem.
Ling 321 Quantitative Methods/Statistics	P	Sem	var	6	ja	1-2
Ling 322 Experiments and methods in language acquisition research	P	Sem	var	6	ja	1-2

The module is completed when 12 credits have been earned.

¹ Explanations of the abbreviations:

ECTS = European Credit Transfer System; P/WP = required/elective; Art = type of course (with VL = lecture course, Sem = seminar; Ü = exercise); PL = course requirement (with Ref = oral presentation; So = other form of written/oral presentation; var = variable: the study and examination requirements are announced by the instructor at the beginning of the course); SL = study requirement; cr = ECTS credits; ENR = relevant for final mark; Sem = semester in which the course is offered.

Module 3: Multilingualism and the Individual (Ling 330), 18 cr

Course	P/WP	Art	PL	cr	ENR	Sem.
Ling 331 Bilingual first language acquisition/heritage language acquisition	WP	Sem	var	9	ja	1-2
Ling 332 Second/third language acquisition	WP	Sem	var	9	ja	1-2
Ling 333 Psycholinguistic/ neurolinguistic/clinical aspects of multilingualism	WP	Sem	var	9	ja	1-2

The module is completed when 18 credits from different module units have been earned.

Module 4: Multilingualism in Society (Ling 340), 12 cr

Course	P/WP	Art	PL/SL	cr	ENR	Sem.
Ling 341 Sociolinguistic and sociological aspects of multilingualism	WP	Sem	var	9	ja	1-2
Ling 342 Language contact/ language change /language attrition	WP	Sem	var	9	ja	1-2
Ling 343 Lecture series on multilingualism	P	VL	var	3	nein	1-4

The module is completed when 12 credits have been earned, with successful completion of the lecture course Ling 343 and one of the seminars Ling 341 or Ling 342. The module contributes to the final mark in proportion to 9 ETCS cr.

Module 5: Study Abroad or Internship, 21 cr

Course	P/WP	Art	SL	cr	ENR	Sem.
Study Abroad	WP	Sem	var	21	nein	3
Internship	WP	Praktikum	Praktikums-bericht	21	nein	3

The module is completed when 21 credits have been earned in the areas linguistics, multilingualism and/or foreign languages courses.

Module 6: Related Disciplines and Language Courses (Additional Courses), 9 cr

Related Discipline	P/WP	Art	SL	cr	ENR	Sem.
Linguistics	WP	Sem	var	3-9	nein	1-4
Related disciplines (e.g., Politics, Psychology, Sociology)	WP	Sem	var	3-9	nein	1-4
Foreign Language Courses	WP	Sem	var	3-9	nein	1-4

This module extends the interdisciplinary dimension of the Programme. Participants are given the opportunity to take relevant courses in other master's programmes in linguistics or in other areas, or to learn a foreign language not included in traditional school curricula.

Module 7: Research (Ling 370), 9 cr

Lehrveranstaltung	P/WP	Art	SL	cr	ENR	Sem.
Ling 371 Research colloquium	P	Sem	Ref/So	3	nein	4
Ling 372 Research seminar	P	Sem	var	6	nein	4

The module is completed when 9 credits have been earned.

Module 8: Master Thesis and Oral Exam (Ling 380) (21 cr)

Master thesis	18 cr
Oral exam	3 cr

Successful completion of the master thesis and the oral examination are the final module of the Programme.

IV. Module Descriptions

Module 1: Linguistic Foundations

Applicability			Module Title		
MA Multilingualism			Module 1: Linguistic Foundations (Ling 310)		
Credits	18	Duration	2 semesters	Module Contribution to the Final Mark	23 %
Module Mark	The mark for the module from the arithmetic mean of the two module marks, weighted according to ECTS credits from each of the two module sections.				
Module Sections	Ling 311 Core Components of Language A Ling 312 Core Components of Language B				
Learning Outcomes	Students learn to analyse relevant data from core components of grammar (phonetics, phonology, morphology, syntax, semantics, and pragmatics) and to relate them to linguistic theory. They learn to formulate linguistic hypotheses (derived via inferences and generalizations) and to put them to test.				

Module Section: Ling 311 Core Components of Language A	
Lecturer	academic staff
Content of Teaching	This seminar deals primarily with phonetics, phonology, morphology, and the interfaces.
Teaching Methods / Hours per Week	seminar / 2 hours
Workload	270 hours
Credits	9
Type of Assessment	variable: presentations, examinations and papers required for successful completion of the course are announced at the beginning
Recommended Background	---
Language	English
Frequency Offered	winter semester and summer semester
Recommended Semester	1 or 2
Compulsory / Optional	compulsory

Module Section: Ling 312 Core Components of Language B	
Lecturer	academic staff
Content of Teaching	This seminar deals primarily with syntax, semantics, pragmatics, and their interfaces.
Teaching Methods / Hours per Week	seminar / 2 hours
Workload	270 hours
Credits	9
Type of Assessment	variable: presentations, examinations and papers required for successful completion of the course are announced at the beginning
Recommended Background	---
Language	English
Frequency Offered	winter semester and summer semester
Recommended Semester	1 or 2
Compulsory / Optional	compulsory

Module 2: Methods

Applicability				Module Title	
MA Multilingualism				Module 2: Methods (Ling 320)	
Credits	12	Duration	2 semesters	Module Contribution to the Final Mark	15,4 %
Module Mark	The mark for the module is the arithmetic mean of the two module marks, weighted according to ECTS credits, from each of the two module sections.				
Module Sections	Ling 321 Quantitative methods/Statistics Ling 322 Experiments and methods in language acquisition research				
Learning Outcomes	Students are introduced to state-of-the art methods in multilingualism research as well as quantitative methods and statistics to analyse linguistic data. They can understand and interpret different kinds of data. They can relate research findings to current linguistic debates and theories.				

Module Section: Ling 321 Quantitative Methods/Statistics	
Lecturer	Bettina Braun, Carsten Eulitz or N.N.
Content of Teaching	The course provides a basic understanding of behavioural and physiological methods in multilingualism research, designing experiments, collecting and analysing data. A focus will be on data visualization techniques of dependent variables (e.g., bargraphs, scatterplots, and linegraphs with standard deviation or standard error), statistical tools for data analyses (e.g., multinomial and linear regression models, mixed-effects models) and exercises on when to use which.
Teaching Methods / Hours per Week	seminar / 2 hours
Workload	180 hours
Credits	6
Type of Assessment	variable: presentations, examinations and papers required for successful completion of the course are announced at the beginning
Recommended Background	---
Language	English or German
Frequency Offered	winter semester
Recommended Semester	1 or 2
Compulsory / Optional	compulsory

Module Section: Ling 322 Experiments and methods in language acquisition research	
Lecturer	Tanja Kupisch or N.N.
Content of Teaching	This course covers quantitative, qualitative, and experimental methods in multilingualism and bilingual first, second and third language acquisition research. Students will be introduced to and familiarized with, for example, data elicitation and collection methods, experimental and naturalistic data transcription and analysis, identification of research problems, formulation of hypotheses, validity and reliability in research, and classroom research techniques.
Teaching Methods / Hours per Week	seminar / 2 hours

Workload	180 hours
Credits	6
Type of Assessment	variable: presentations, examinations and papers required for successful completion of the course are announced at the beginning
Recommended Background	---
Language	English
Frequency Offered	summer semester
Recommended Semester	1 or 2
Compulsory / Optional	compulsory

Module 3: Multilingualism and the Individual

Applicability				Module Title	
MA Multilingualism				Module 3: Multilingualism and the Individual (Ling 330)	
Credits	18	Duration	2 semesters	Module Contribution to the Final Mark	23 %
Module Mark	The mark for the module is the arithmetic mean of the mark for each of the two module sections, weighted according to ECTS credits.				
Module Sections	Ling 331 Bilingual first language acquisition/heritage language acquisition Ling 332 Second/third language acquisition Ling 333 Psycholinguistic/neurolinguistic/clinical aspects of multilingualism				
Learning Outcomes	Students will be acquainted with a range of factors that influence the acquisition (i.e. development and ultimate attainment), processing and potential loss of more than one language throughout the life span of an individual. Students explore psycholinguistic aspects as well as the neural processes involved in various acquisition and language processing scenarios. The module gives students the opportunity to examine current research articles and to discuss them critically. Students will be able to present and examine current approaches to bilingual first language acquisition, child and adult second and third language acquisition, heritage language use, code switching and diagnostics for language impairment. In this module students will develop a critical understanding of the key principles that determine the interaction between languages in bi- and multilingual speakers.				

Module Section: Ling 331: Bilingual first language acquisition/heritage language acquisition	
Lecturer	Janet Grijzenhout, Muna Schönhuber or N. N.
Content of Teaching	This course discusses literature relevant to the simultaneous and sequential acquisition of more than one language in childhood. It studies in detail theoretical frameworks and empirical studies that explain how children that grow up with two or more languages acquire grammatical knowledge early in life. Students will learn about the traditional and current research related to how humans learn one or two languages during the first years of life and how their two linguistic systems interact.
Teaching Methods / Hours per Week	seminar / 2 hours
Workload	270 hours
Credits	9
Type of Assessment	variable: presentations, examinations and papers required for successful completion of the course are announced at the beginning
Recommended Background	---
Language	English
Frequency Offered	summer semester
Recommended Semester	1 or 2
Compulsory / Optional	optional

Module Section: Ling 332: Second/third language acquisition	
Lecturer	Janet Grijzenhout, Muna Schönhuber, or N. N.
Content of Teaching	The course will discuss competing models - traditional and current - of language acquisition. We study in detail how monolingual and bilingual speakers acquire an additional language after childhood and how a first or second language influences the acquisition of a second or third language. In this course we will pay special attention to the linguistic, psycholinguistic and social aspects of second and/or third language acquisition in a multilingual context, including the role of cross-linguistic influence and the role of age.
Teaching Methods / Hours per Week	seminar / 2 hours

Workload	270 hours
Credits	9
Type of Assessment	variable: presentations, examinations and papers required for successful completion of the course are announced at the beginning
Recommended Background	---
Language	English
Frequency Offered	winter semester
Recommended Semester	1 or 2
Compulsory / Optional	optional

Module Section: Ling 333: Psycholinguistic/neurolinguistic/clinical aspects of multilingualism	
Lecturer	Carsten Eulitz, Professorship Multilingualism, or N. N.
Content of Teaching	This course looks at issues central to the understanding of the complex nature of the multilingual mind and how the multilingual language user represents and processes linguistic information in the brain. Other aspects include the specifics of normal and impaired multilingual language acquisition and attrition.
Teaching Methods / Hours per Week	seminar / 2 hours
Workload	270 hours
Credits	9
Type of Assessment	Variable: presentations, examinations and papers required for successful completion of the course are announced at the beginning
Recommended Background	---
Language	English
Frequency Offered	summer semester
Recommended Semester	1 or 2
Compulsory / Optional	optional

Module 4: Multilingualism in Society

Applicability MA Multilingualism				Module Title Module 4: Multilingualism in Society (Ling 340)	
Credits	12	Duration	2 semesters	Module Contribution to the Final Mark	11,5 %
Module Mark	The module mark is the mark of the selected module section (Ling 341 or Ling 342).				
Module Section	Ling 341 Sociolinguistic and sociological aspects of multilingualism Ling 342 Language contact/language change/language attrition Ling 343 Lecture series on multilingualism				
Learning Outcomes	Students are introduced to phenomena that characterize multilingual societies, e.g. why they emerge and develop, how they change and what their societal consequences can be. They learn the relevant terminology to describe and analyse multilingualism in society (e.g. bilingualism vs. diglossia). They are able to evaluate present situations and foresee potential consequences (e.g., language conflict, language attrition or death).				

Module Section: Ling 341 Sociolinguistic and sociological aspects of multilingualism	
Lecturer	Professorship Multilingualism or N. N.
Content of Teaching	The course discusses literature relevant to sociolinguistic research, focussing on multilingualism. Students will be introduced to and familiarized with data elicitation and collection methods in sociolinguistic research on multilingual societies. They learn how to analyse data by identifying research problems, formulating hypotheses and validating them.
Teaching Methods / Hours per Week	seminar / 2 hours
Workload	270 hours
Credits	9
Type of Assessment	variable: presentations, examinations and papers required for successful completion of the course are announced at the beginning
Recommended Background	---
Language	English or German
Frequency Offered	summer semester

Recommended Semester	1 or 2
Compulsory / Optional	optional

Module Section: Ling 342 Language contact/language change/language attrition	
Lecturer	Georg A. Kaiser, Professorship Multilingualism, or N. N.
Content of Teaching	This course will be concerned with the potential consequences of multilingualism in societies. We will discuss competing models, trying to explain these consequences for language change, language attrition and language loss. The course is designed to give students the opportunity to tackle research articles, approach them critically, and design and present their own research in a scholarly fashion. Furthermore, they will get to know some of the recent theoretical and practical issues in the field of language contact, language change, language attrition or language loss.
Teaching Methods / Hours per Week	seminar / 2 hours
Workload	270 hours
Credits	9
Type of Assessment	variable: presentations, examinations and papers required for successful completion of the course are announced at the beginning
Recommended Background	---
Language	variable
Frequency Offered	winter semester
Recommended Semester	1 or 2
Compulsory / Optional	optional

Module Section: Ling 343 Lecture series on multilingualism	
Lecturer	visiting lecturers
Content of Teaching	This lecture series offers insights into current research on multilingualism. Each lecture series will be dedicated to a specific topic (e.g., multilingualism and

	language conflict, multilingualism in Romance speaking regions, multilingualism and language attrition). Classes are taught by national and international experts on these topics.
Teaching Methods / Hours per Week	seminar / 2 hours
Workload	90 hours
Credits	3
Type of Assessment	variable: presentations, examinations and papers required for successful completion of the course are announced at the beginning
Recommended Background	---
Language	English
Frequency Offered	winter semester
Recommended Semester	1 or 2
Compulsory / Optional	compulsory

Module 5: Study Abroad or Internship

Applicability			Module Title		
MA Multilingualism			Module 5: Study Abroad or Internship		
Credits	21	Duration	1 semester	Module Contribution to the Final Mark	---
Module Mark	The module is not relevant for the final mark.				
Module Sections	Study Abroad Internship				
Learning Outcomes	<p>When studying abroad, students broaden their theoretical and practical perspectives. They get fresh insights into subjects related to multilingualism by exposure to a different academic environment. They have the chance to gain international experience and to build new networks.</p> <p>During the internship, students acquire practical knowledge and experience.</p>				

Module Section: Study Abroad	
Lecturer	academic staff
Content of Teaching	This module offers opportunities to strengthen theoretical or practical skills in the areas of linguistics, multilingualism, language acquisition or foreign language learning by attending classes at a foreign university or by becoming a trainee at a host institution.
Teaching Methods / Hours per Week	seminar/lecture/exercise
Workload	at least 525 (21x15) hours
Credits	21
Type of Assessment	defined by the foreign university
Recommended Background	---
Language	variable
Frequency Offered	winter semester or summer semester
Recommended Semester	3
Compulsory / Optional	optional

Module Section: Internship	
Lecturer	---
	Internships can be completed in the field of educational and administrative facilities at the municipal, state and federal levels, as well as in the fields of press and public relations, international cultural work or international organizations, associations and companies.
Content of Teaching	---
Teaching Methods / Hours per Week	21 40-hour weeks
Workload	about 840 hours
Credits	A certificate and an internship report must be submitted.

Type of Assessment	---
Language	variable
Recommended Background	---
Frequency Offered	winter semester or summer semester
Recommended Semester	3
Compulsory / Optional	optional

Module 6: Related Disciplines and Language Courses (Additional Courses)

Applicability MA Multilingualism				Module Title Module 6: Related Disciplines and Language Courses (Additional Courses)	
Credits	9	Duration	4 semesters	Module Contribution to the Final Mark	---
Module Mark	The module is not relevant for the final mark.				
Module Sections	Linguistics Related Disciplines (e.g., Politics, Psychology, Sociology) Foreign Language Courses				
Learning Outcomes	This interdisciplinary module extends the program to relevant areas outside of multilingualism.				

Module Sections: Linguistics, Related Disciplines (e.g., Politics, Psychology, Sociology), Foreign Language Courses	
Lecturer	lecturers from the Department of Linguistics, other faculties, or the Language Institute
Content of Teaching	Students attend relevant seminars from other linguistic master courses and other subjects or learn a foreign language (not included in the school curriculum).
Teaching Methods / Hours per Week	as is common practice in the respective department or in the Language Institute
Workload	a total of 270 hours
Credits	a total of 9

Type of Assessment	variable: presentations, examinations and papers required for successful completion of the course are announced at the beginning
Recommended Background	---
Language	variable
Frequency Offered	winter semester and summer semester
Recommended Semester	1 to 4
Compulsory / Optional	optional

Module 7: Research

Applicability				Module Title	
MA Multilingualism				Research	
Credits	9	Duration	1 semesters	Module Contribution to the Final Mark	---
Module Mark	The module does not contribute to the final mark.				
Module Sections	Ling 371 Research colloquium Ling 372 Research seminar				
Learning Outcomes	Students will learn to design, conduct and present their own research on aspects of multilingualism in a scholarly fashion.				
Module Section: Ling 371: Research colloquium					
Lecturer	Professorship Multilingualism or N.N.				
Content of Teaching	The department organises a weekly colloquium series for graduate and doctoral students to present their project proposals and/or their on-going or completed research related to areas in linguistics and multilingualism. Every week one or two students (or an invited speaker) present the background of their project, their research questions, hypotheses, envisaged methodological approach and/or current research findings at the colloquium. The presentations are used to inform graduate and doctoral students as well as faculty members. The research colloquium serves as an example to students on how to present their research projects to colleagues and functions as a forum for sharing ideas, insights and perspectives on multilingualism research.				
Teaching Methods /	2				

Hours per Week	
Workload	90 hours
Credits	3
Type of Assessment	Presentation; other written (abstracts) / oral performance
Recommended Background	---
Language	German or English
Frequency Offered	winter semester and summer semester
Recommended Semester	4
Compulsory / Optional	compulsory

Module Section: Ling 372: Research seminar	
Lecturer	academic staff
Content of Teaching	The multilingualism research seminar is designed for MA-students with a background in linguistics and multilingualism, as offered in modules 1, 2 and 3. The course focuses on the latest theories and experiments in multilingual research, e.g. in first, second and third language acquisition, language variation, dialectology, educational and the multilingual classroom. Students review linguistic research papers and discuss potential implications for multilingual research and instruction. Students will formulate research questions, discuss methodology and plan their own experiments and/or data collection.
Teaching Methods / Hours per Week	2
Workload	180 hours
Credits	6
Type of Assessment	variable: presentations, examinations and papers required for successful completion of the course are announced at the beginning
Recommended	modules 1 – 4

Background	
Language	German or English
Frequency Offered	winter semester and summer semester
Recommended Semester	4
Compulsory / Optional	compulsory

Module 8: Master Thesis and Oral Exam

Applicability			Module Title		
MA Multilingualism			Module 6: Master Thesis and Oral Exam		
Credits	21	Duration	1 semester	Module Contribution to the Final Mark	27 %
Module Mark	The master thesis counts three times, the oral exam once for the final mark in this module.				
Module Sections	Master thesis Oral Exam				
Learning Outcomes	In this module, students should show that they can apply the knowledge, the competencies and skills acquired in course of their studies.				

Module Section: Master thesis	
Lecturer	academic staff
Content of Teaching	The master thesis is written.
Teaching Methods / Hours per Week	---
Workload	4 months for the master thesis, 50-60 pages
Credits	18
Type of Assessment	Master thesis
Recommended Background	50 % of the examination credits

Language	English, German or, at the discretion of the Department, another modern language
Frequency Offered	winter semester and summer semester
Recommended Semester	4
Compulsory / Optional	compulsory

Module Section: Oral exam	
Lecturer	academic staff
Content of Teaching	colloquium on the master thesis
Teaching Methods / Hours per Week	colloquium / 2 hours
Workload	90 hours
Credits	3
Type of Assessment	oral exam
Recommended Background	all coursework and examinations
Language	English, German, or at the discretion of the Department, another modern foreign language
Frequency Offered	winter semester and summer semester
Recommended Semester	4
Compulsory / Optional	compulsory