



PAGOSTE

PARTNERSHIP AND COOPERATION IN VOCATIONAL TEACHER EDUCATION AS A FOCUS OF ERASMUS+ CAPACITY BUILDING IN THE EU

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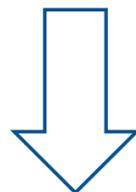
Agenda

1. Context
2. Project rational and objectives
3. Partner-organisations
4. First results
5. Expected outcomes

Context

Cooperation in VET:

- Employability of VET graduates
- Enhancing the relevance of the gained in the VET system competences
- Matching the need of the labour markets

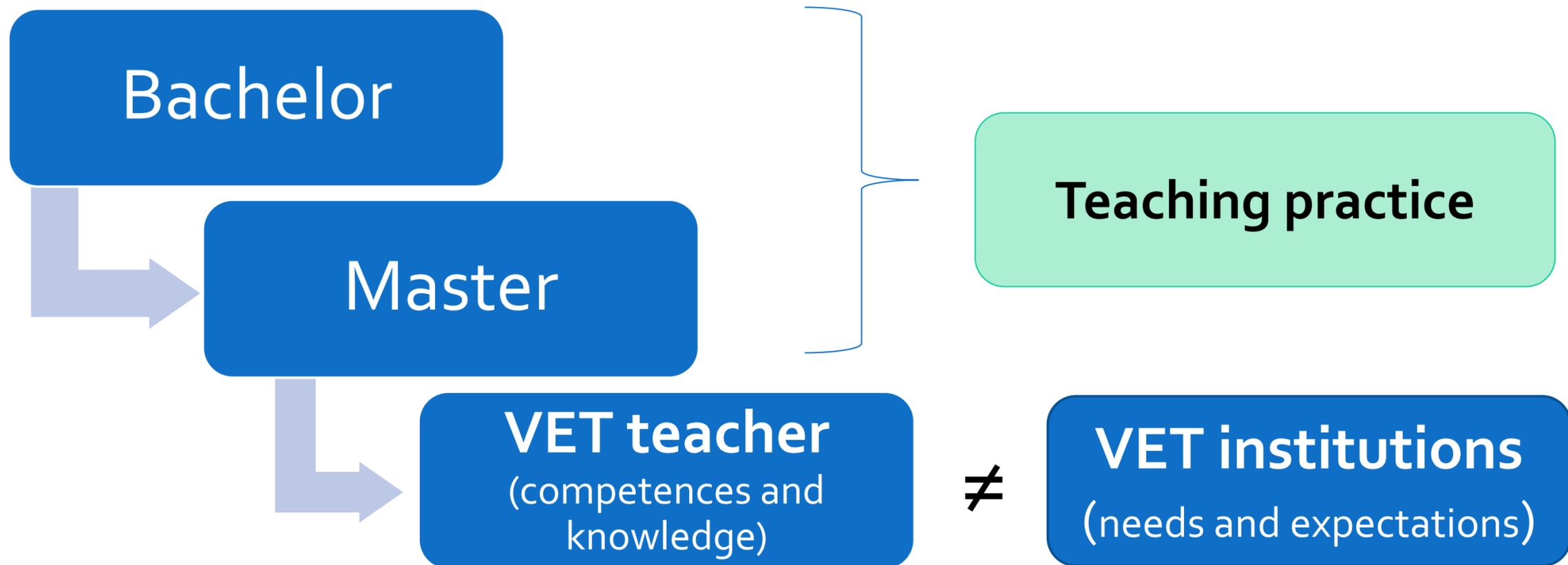


Dual system in German-speaking countries

Cooperation in vocational teacher education and training?

Project rational and objectives

Standardised vocational teacher education system (Estonia, Spain, Ukraine etc.):



Project rationale and objectives

New mechanisms of partnership-based governance and standardization of vocational teacher education in Ukraine (PAGOSTE)

Duration:

15.01.2020-14.01.2023

Focus:

Vocational teacher training

Partner-countries:

Partner-country: Ukraine → 6 organisations

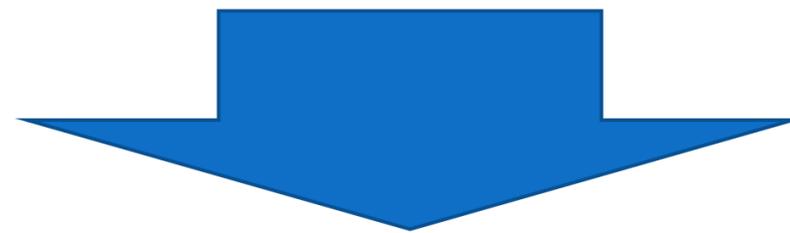
Programme countries: Austria, Germany and Italy

Project rational and objectives

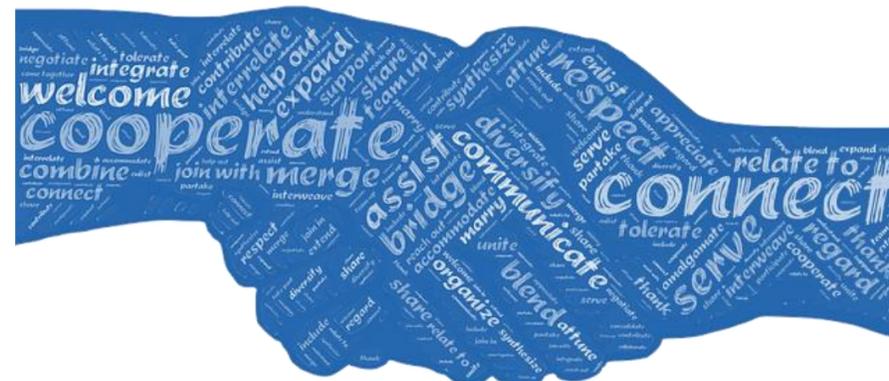
to establish effective mechanisms of partnership between HEIs, which are involved in VTE, and vocational schools (and other stakeholders if relevant)

to employ mechanisms of PBG for pre-service and in-service vocational teacher training

to enable educational institutions involved in VTE to use standards for PBG



to foster the quality and relevance of vocational teacher education in Ukraine by establishing standards for vocational teacher education with respect to partnership-based governance (PBG) mechanisms between universities, which offer vocational teacher training, and vocational schools (and other stakeholders if relevant)



Partner-organisations from Ukraine

Vadym Hetman Kyiv National Economic University

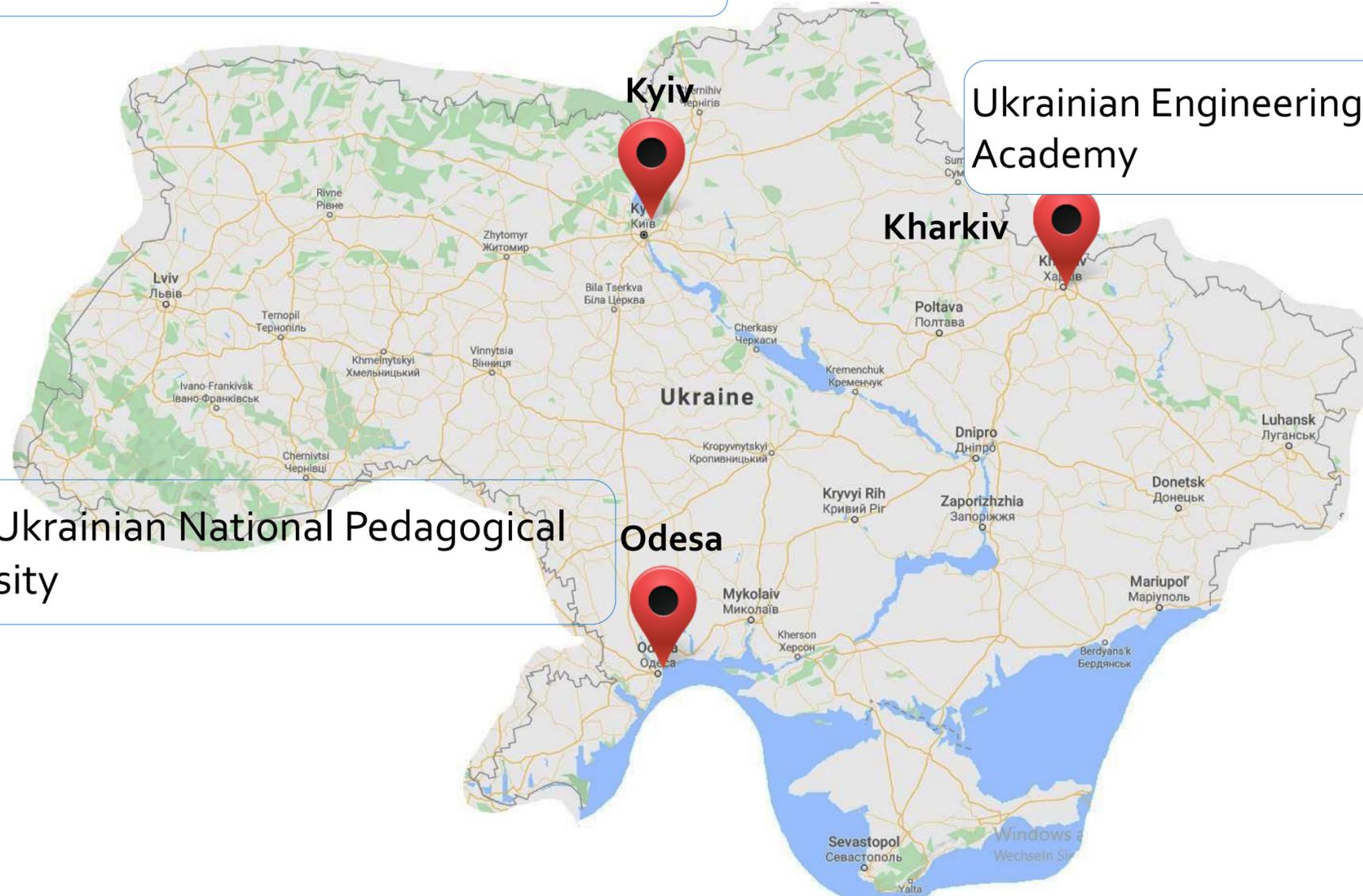
Institute of Vocational Education and Training of National Academy of Pedagogical Sciences

National Transport University

Ministry of Education and Science of Ukraine

Ukrainian Engineering Pedagogics Academy

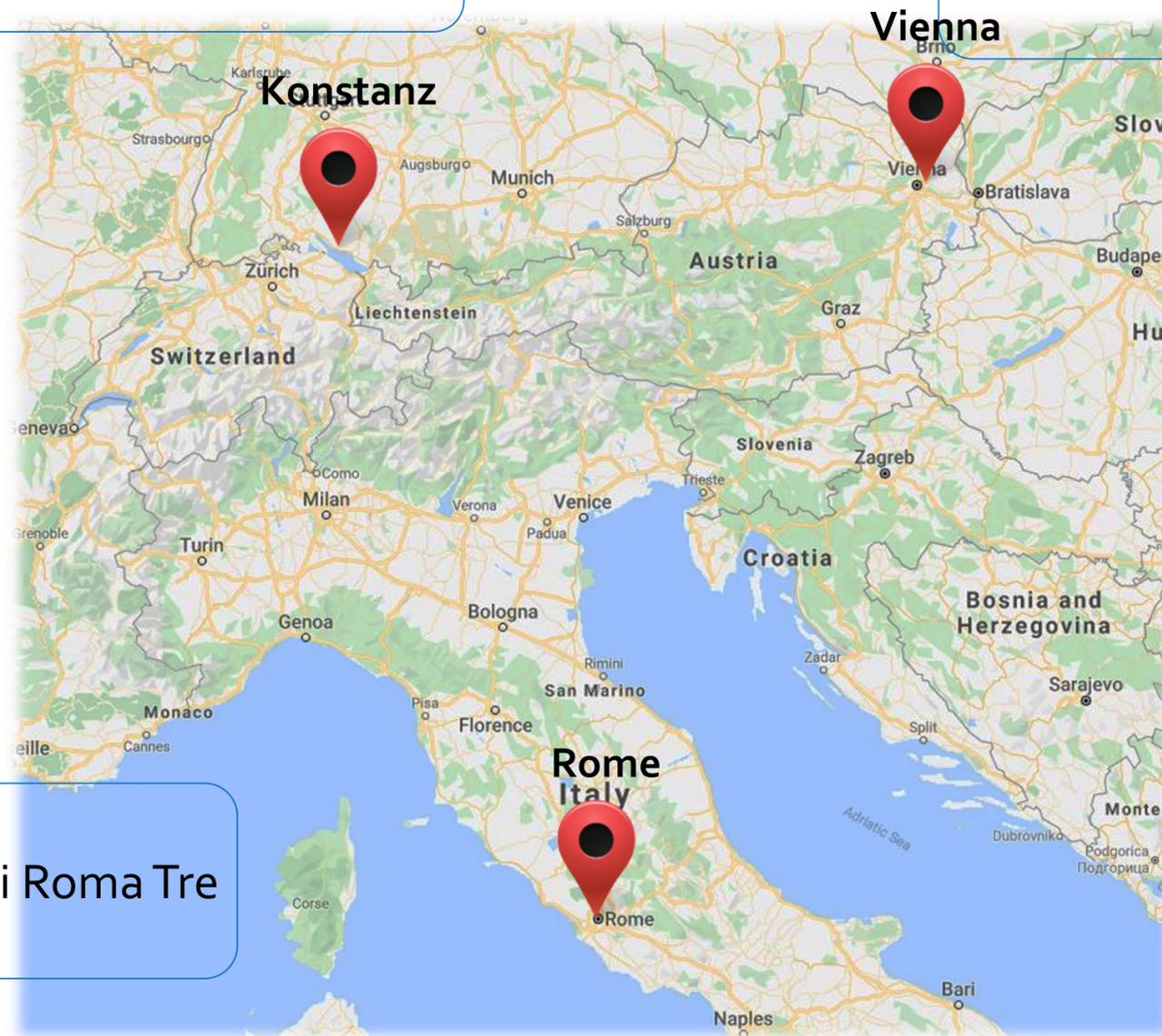
South Ukrainian National Pedagogical University



Partner-organisation from EU

Universität Konstanz

Wirtschaftsuniversität Wien



Università degli Studi di Roma Tre

First results

Results of the national survey (VET school management: n=163, vocational teachers = 1 402) (Radkevych et al.):

- Unsatisfactory level of skills of the students who undergo pedagogical practice
- Low readiness of taking up teaching duties after graduation from the university



Initial vocational teacher training at the HE sector fails to achieve its goal and deliver „dual professionals“ for the VET sector

Establishing the second phase of vocational teacher training after universities studies (like in Germany)

Improving the governance at initial VTE by involving vocational schools in governance

Concept of improvement at KNEU

Concept of improvement at NTU

Concept of improvement at SUNPU

Concept of improvement at UEPA

National concept

Expected outcomes

Expected
outcomes

- Policy paper for realization PBG mechanisms
- Recommendations on the update (improvement) of standards in vocational teacher training
- New online platform for VET teachers and HEI academic staff
- Network of HEIs involved in VTE

Expected
outcomes

- *Raising awareness to the teaching profession in general*
- *Increasing the ownership and responsibility for VTE*
- *Sharper understanding of the complexity of „dual professionals“ in VET*

More details about the project, its news and updates are available on the website:

pagoste.eu

Thank you for your attention! /
Дякуємо за увагу!

Do you have any questions? /